

ICT performance tasks

For primary four

General instructions:

- The task takes two classes (a period).
- The teacher distributes the task papers to the students and explains what they mean.
- The teacher oversees the stages of carrying out tasks during the quotas allocated to it.
- Students answer what is required of the task in the same paper.
- There is nothing wrong with a student using the textbook if he or she wants to.
- The task is corrected from 35 degrees as shown in the following table.

Stage	Planning	Dedication	Final Product	Final Mark
Mark	5 Marks	5 Marks	25 Marks	35 Marks

ICT PERFORMANCE TASKS

Student's name:

Date of task:

Task grade: 35 grade

Task time: a period (two classes)

Performance task (1)

Rights and responsibilities on using the internet.

Task description

Design a brochure clarifying the rights and responsibilities on using the internet.

ICT PERFORMANCE TASKS

Student's name:

Date of task:

Task grade: 35 grade

Task time: a period (two classes)

Performance task (2)

Classification of the tools of communication into synchronous or asynchronous.

Task description

Classify the tools of communication into synchronous or asynchronous, clarifying which one do you prefer? Why?



chat room



email



instant messaging (IM)



video chat

ICT PERFORMANCE TASKS

Student's name:

Date of task:

Task grade: 35 grade

Task time: a period (two classes)

Performance task (3)

"Design a model for execution on Excel "

Task description

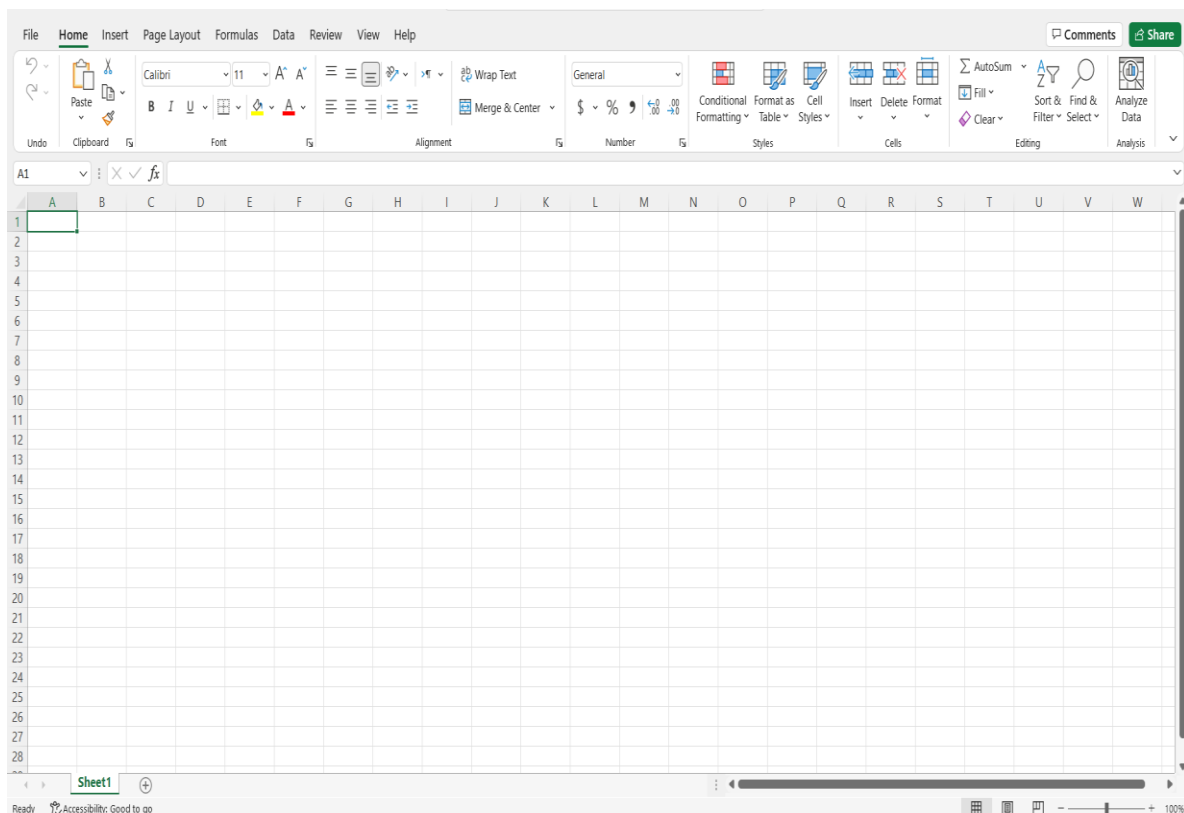
Dear student... Your teacher asked you to create a table on Excel that includes the following data:

- Three names from your friends

Their favorite subjects.

- Their favorite hobbies.

You can use the following form of Excel to write inside it.



ICT PERFORMANCE TASKS

Student's name:

Date of task:

Task grade: 35 grade

Task time: a period (two classes)

Performance task (4)

"Classification of reliable and unreliable sources"

Task description

Dear student... In front of you is a set of websites (reliable and unreliable) mark √ in front of the reliable site screen and the X mark in front of unreliable sites.

☐

<https://facebook.com>

☐

<https://www.ekb.eg>



<https://mcit.gov.eg/ar>



<https://www.ekb.eg>



www.twitter.com

ICT PERFORMANCE TASKS

Student's name:

Date of task:

Task grade: 35 grade

Task time: a period (two classes)

Performance task (5)

"Poster design"

Task description

Dear student.... The government makes many important projects, including the Gracious Life Initiative.

Draw a poster with some phrases or drawings to encourage your colleagues to participate in the initiative taking into account (margins- font and size - colors - size of the image) if you want to draw a picture inside the painting.

RIGHTS

- you have the right to be protected from hacking of your files
- you have the right to communicate with others
- you have the right to use the internet at any time and any place
- You have the right to share your information and files and get them from the Internet with crediting source

RESPOSIBILITIES

- you must not share other people's content without their consent .
- you must credting source
- You must have a positive and ethical behavior in your use of the internet
- Never hack protected content in order to share it with others or sell it

ICT PERFORMANCE TASKS

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Date of task:

Task grade: 35 grade

Task time: a period (two classes)

Performance task (2)

Classification of the tools of communication into synchronous or asynchronous.

Task description

Classify the tools of communication into synchronous or asynchronous, clarifying which one do you prefer? Why?



chat room



email

Synchronous

asynchronous



instant messaging (IM)



video chat

Synchronous

Synchronous

**video chat ..to communicate
with my friends**

ICT PERFORMANCE TASKS

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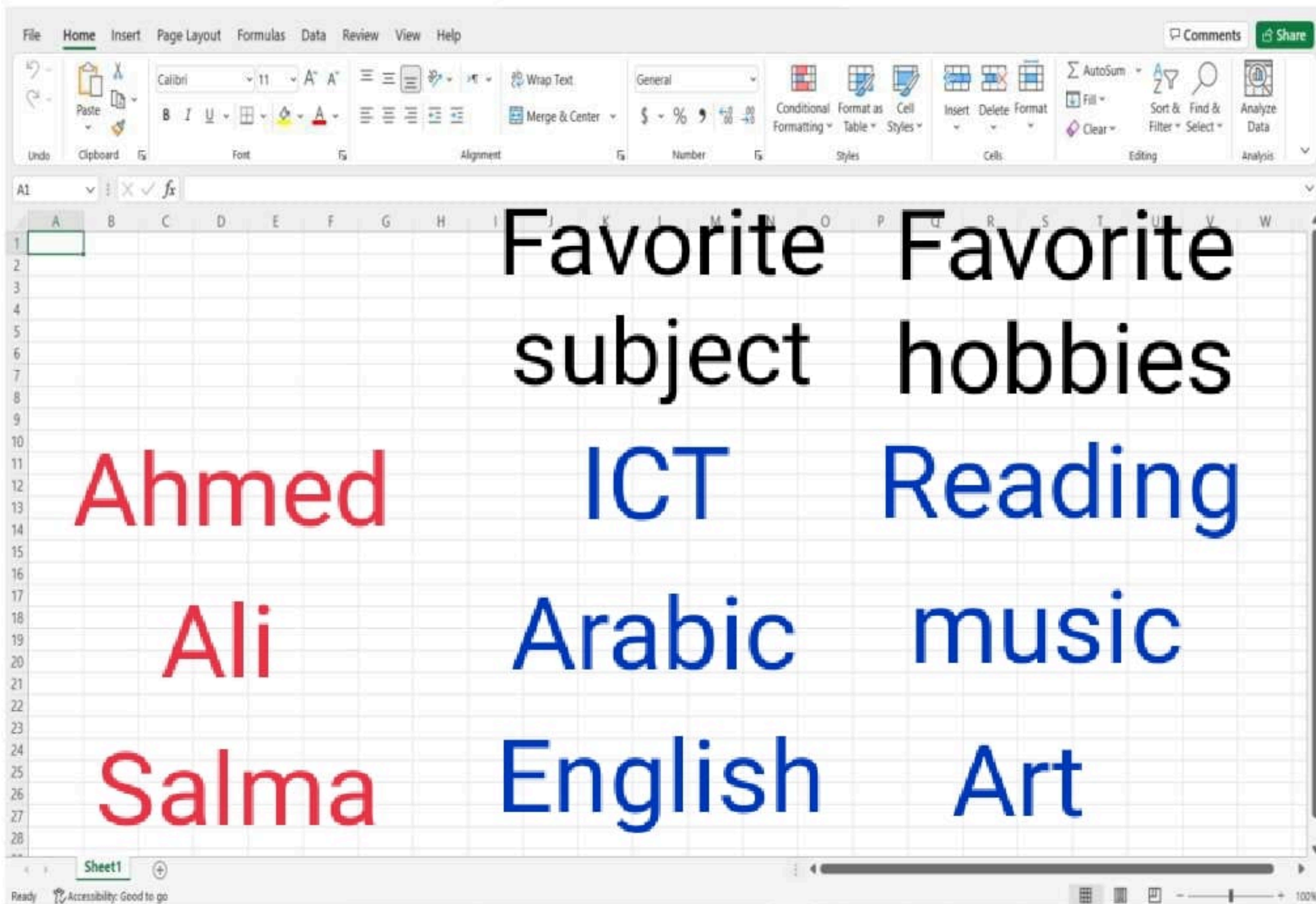
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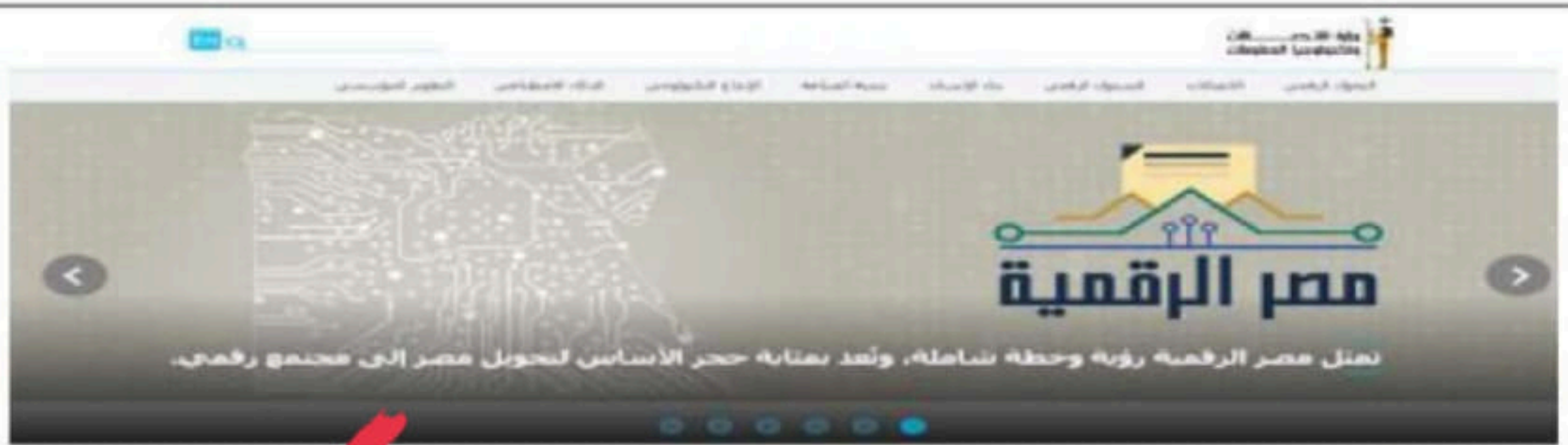
☒

<https://facebook.com>



☐

<https://www.ekb.eg>



<https://mcit.gov.eg/ar>



<https://www.ekb.eg>



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Sign up with phone or email

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www.twitter.com

حسن المليجي

01281878075

ICT PERFORMANCE TASKS

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حسن المليجي

الممسوحة ضوئياً بـ CS 01281878075

Degree

..... Educational administration

..... School

35

**Performance tasks of information and communication technology ICT
G4 Second Term**

Student Name:

Task Implementation Date:

Task implementation time: A period (2 lessons)

**Performance task (1)
"Online Learning Sources"**

Task Description

Dear student... There are many educational sources available online. Through your studies, determine which of them is a reliable or unreliable source. Write the word "reliable" or "unreliable" in front of each source..

No	Source	Reliable or Unreliable
1	VLaby	.....
2	Egyptian Knowledge Bank or EKB	.....
3	Facebook	.....
4	Wiki Encyclopedia	.....
5	National Geographic Kids	.....
6	Personal blogs	.....

الخوارزمي بلال نصر

..... Educational administration

..... School

35

**Performance tasks of information and communication technology ICT
G4 Second Term**

Student Name:

Task Implementation Date:

Task implementation time: A period (2 lessons)

Performance task (2)
"Types of online communication "

Task Description

الخوارزمي بلال نصر

Dear student... There are many types of communication available online. Through your studies, determine which of them are synchronous or which are asynchronous.

No	communication	Synchronous or Asynchronous
1	Video chats	.....
2	Live TV	.....
3	E-mail	.....
4	Instant Messaging	.....
5	Chat Room	.....
6	Recorded Videos	.....

**Performance tasks of information and communication technology ICT
G4 Second Term**

Student Name:

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Performance task (2) Answer
"Types of online communication "

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6	Recorded Videos	Asynchronous

..... Educational administration

..... School

35

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2	Egyptian Knowledge Bank or EKB	Reliable
3	Facebook	Unreliable
4	Wiki Encyclopedia	Unreliable
5	National Geographic Kids	Reliable
6	Personal blogs	Unreliable